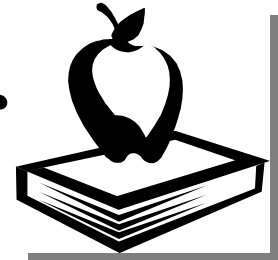


Grade 2/ESL Newsletter



Feb. 6, 2012

Dear Parents,

Volume 3,
Issue 4

Congratulations! Majority of the class qualified for the Ice Palace Reward for Jog-a-thon. Donations may continue to come in to count towards the over all class money raised till the Wednesday the 15th of February. Presently we sit in second place after K/1. Remember it is by the class average the winner is determined not the most brought in.

Presently we are working on a very special field trip being arranged for us by the Solidum family to the capitol building and Washington Place on Feb. 22nd. Parent drivers are needed.

*Sincerely,
Mrs. Rittenbach*

CALENDAR

- √.
- √Feb. 15 Dead-line for Jog-a-tjon \$\$ to be turned in to count toward prizes.
- √Feb. 16 (Th) Ice Palace Reward for Jog-a-thon
- √FEB./TBA Field Trip to Capitol & Washington Place
- √March 5 (M) Projects Due
- √Mar. 22 (Th) Sleep—Over
- √Mar 23 (F) Box Car Racing/ End of Quarter



Jog-a-thon 2012!

BOX CAR RACING

- Box Car Racing on Friday, March 23 for Jog-a-thon Class Reward

Parents needed to help on the track and carry cars up the ramp.

REQUIRED: 1) SIGNED family waivers , 2) a safety helmet for each child (these may be rented for \$2 if you do not have one; exact change please), 3) long pants below the ankle, & 4) closed athletic shoes. THESE ARE REQUIRED BY THE RACE TRACK & NO EXCEPTIONS WILL BE GRANTED.

A cheese pizza lunch with juice & carrots sticks will be provided **(I'm crossing my fingers our class wins the Jog-a-thon top class award, if not we will take it out of class funds.)**

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HMA K-8

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Academy K-8

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Time Test Results

Study **DAILY MATH FACTS (FLASH CARDS)** for **ACCURACY & SPEED** to qualify for the **SLEEP OVER** in **MARCH!**

READ!

ANNOUNCEMENTS

- **TURN in— Project Topic your child has chosen, (Donald)**
- **PROJECTS— WORK** on projects! **DO NOT LEAVE TO LAST MINUTE!** Include as much detail as possible.
- **COLLECT/TURN IN JOG-A-THON \$\$ by WED., Feb. 15th.**

CURRICULUM

HANDWRITING— Luke 6:37

MATH— Prob. solving-estimating measurements; TEST TUE; Cups/pints/quarts (DIFFICULT); Liters (DIFFICULT); Ounces & Pounds (DIFFICULT)

READING— READING DIRECTIONS in all content areas; Be able to tell the Beginning, Middle, & End of a story read

LANGUAGE— Adjectives: The articles "a" & "an", Comparatives +er/+est; Combining sentences using adjectives; Writing Workshop-using adjectives

COMPUTERS— John 3:16 Valentines Project

PHYSICAL ED.— Exercise; Skills—running; Jump-rope; Game—Dare Base

SOC. STUDIES— Reading a city map; Communities change; Our State & Country

BIBLE— Elijah on Mt. Carmel; M.V. Isa. 41:10; Horses of Fire; M.V. Jeremiah 29:13
Elisha; M.V. Matt. 19:26